

Name:

School:

Class:

Date:

3= achieved consistent success

3= sometimes successful

1= not successful

Lesson Planning

has written lesson plan approved by coop teacher
addresses standards
appropriate sequence
effective assessment strategy
students succeed
learning evident

Assessment Skills

identifies mistakes aurally
achieves musical solution
effective assessment strategy
musical problems identified (underlined) present but not identified (bold)

tone balance intonation accuracy of pitch rhythm style dynamics

Classroom/Rehearsal Management

starts on time
states learning goals clearly
projects voice
students engaged
pace
positive control/discipline
teacher in charge
rapport/connection with students

Conducting Skills

starts with clear prep
baton shows dynamics
baton shows legato, staccato, accent, tenuto, marcato
leads sound
eye contact, knowledge of score
sings in tune
presents musical model for articulation, style, phrasing
sets musical standard

Commentary

Suggestions toward improvement